

PATIENT HISTORY FORM

Please fill out this questionnaire carefully and bring it to our office for your child's scheduled appointment. If patient is an adult, please skip questions that do not apply. Page 4 is to be completed with your child.

GENERAL INFORMATION

Patient Name _____ Nickname _____
Age _____ Date of Birth _____
Mother's Name _____ Father's Name _____
Guardian's Name(s) _____
Child resides with _____ at _____
Name of School _____ Grade _____
Referred By _____

Present Situation

What prompted you to schedule this evaluation? _____

List any current vision problems/concerns: _____

At what age did this problem begin? _____

Has the problem become better or worse? _____ Explain _____

Does any one else in the family have a similar problem? _____

Has there been previous treatment? _____

Does the patient feel that he or she has a problem? _____

Have you or your child noticed any of the following symptoms while reading, working on the computer or doing paperwork?
Please mark symptoms which occur frequently with two checks and those which occur occasionally with one check.

SYMPTOMS AND OBSERVATIONS

- | | |
|---|--|
| <input type="checkbox"/> Losing place | <input type="checkbox"/> Blurring of print |
| <input type="checkbox"/> Skipping lines | <input type="checkbox"/> Doubling of print |
| <input type="checkbox"/> Using finger as a pointer | <input type="checkbox"/> Print moving around |
| <input type="checkbox"/> Loss of comprehension | <input type="checkbox"/> Reversals |
| <input type="checkbox"/> Excessive movement/squirming/hyperactivity | <input type="checkbox"/> Watery eyes |
| <input type="checkbox"/> Misaligning numbers or digits in a column | <input type="checkbox"/> Eyestrain |
| <input type="checkbox"/> Changing beginnings or ending of words | <input type="checkbox"/> Eye fatigue |
| <input type="checkbox"/> Skipping or missing small words | <input type="checkbox"/> Burning of eyes |
| <input type="checkbox"/> Re-reads lines unknowingly | <input type="checkbox"/> Headaches |
| <input type="checkbox"/> Squinting or frowning | <input type="checkbox"/> Nausea |
| <input type="checkbox"/> Closing or covering one eye | <input type="checkbox"/> Dizziness |
| <input type="checkbox"/> Excessive head tilt | <input type="checkbox"/> Excessive blinking |
| <input type="checkbox"/> Trouble copying from chalkboard to paper | <input type="checkbox"/> Rubbing eyes |
| <input type="checkbox"/> Trouble copying from book to notebook | <input type="checkbox"/> General discomfort |
| <input type="checkbox"/> Slow, laborious reading | <input type="checkbox"/> Tired eyes |
| <input type="checkbox"/> Avoidance of close work | <input type="checkbox"/> Bloodshot eyes |
| <input type="checkbox"/> Short attention span | <input type="checkbox"/> Sleepiness |
| <input type="checkbox"/> Must re-read to obtain meaning | <input type="checkbox"/> Frustration |
| <input type="checkbox"/> Distance blur after reading or paperwork | <input type="checkbox"/> Fatigues easily |
| | <input type="checkbox"/> Frequent styes |

EDUCATIONAL HISTORY

Have you or your child been diagnosed with: ADD/ADHD Dyslexia Learning Disability

If not, do you or your child feel a learning disability is present? Yes _____ No _____

What subjects are easy for you or your child? _____

What subjects are difficult for you or your child? _____

Specifically describe any difficulties with learning: _____

Do you or your child like to read? _____

Does your child prefer to be read to rather than reading on his or her own? _____

Age at time of entrance to: Kindergarden _____ First _____

Does he or she like school? Yes _____ No _____ Teacher? Yes _____ No _____

School work is: Above Average _____ Average _____ Below Average _____

Do you feel he or she is working up to potential? _____

Has a grade been repeated? Yes _____ No _____ Which _____

Does he or she attend any special classes? Yes _____ No _____ If yes, explain _____

Has attendance been regular? Yes _____ No _____ If no, explain _____

Please arrange to bring a copy of special school testing if any has been completed.

MEDICAL HISTORY

List illness, bad falls, high fever, etc.:

Illness/Injury	Age	Mild/Severe	Complications (if any)
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List any medication or over-the-counter drugs taken at the present time: (name of medication and reason) _____

Health at present: Excellent _____ Good _____ Fair _____ Poor _____

Are there any chronic problems like asthma, hay fever, cold, allergies, or ear infections? _____

When was the last vision examination? _____ Dr. _____

Were glasses prescribed? _____ Were recommendations made? _____ If yes, explain: _____

Was the treatment program followed? _____

Was the treatment effective? _____

Has a program of vision therapy been recommended? _____ Completed? _____

Members of the family who have had visual attention and why?

Name	Age	Visual Condition/Treatment
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Are there indications of hearing or speech related problems? _____ Explain _____

Has a neurological, psychological, educational, visual, speech or hearing evaluation been performed?

Type of Evaluation	By Whom	Diagnosis
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DEVELOPMENTAL HISTORY

List any drugs, medications or complications during pregnancy: _____

Length of pregnancy: _____ Normal Birth? _____ APGAR: 1 min: _____ 5 min: _____

Complications before, during, or following delivery? _____

Did your child crawl (stomach on floor)? _____ Age _____ (on hands and knees)? _____ Age _____

Was there anything unusual about crawling or early motor development? _____

At what age did your child walk? _____

Did arms or legs require special braces? _____

Can most children his or her age run faster? _____ Throw or catch a ball better? _____

Which hand does your child use for eating? _____ Writing _____ Throwing _____

Has he or she always used the same hand? _____ Was any guidance given? _____

Which foot does he or she use for kicking? _____ Hopping _____

Your child's first words were at age: _____ Was early speech clear to others? _____ Is it clear now? _____

GENERAL BEHAVIOR

Do you or your child participate in sports, or athletics? _____ Which ones? _____

Are you or your child as efficient as you want to be at sports? Yes _____ No _____ If no, give example: _____

Does your child actively participate in play? Yes _____ No _____ If no, what do you think is the cause? _____

Are there any behavior problems? _____

What triggers these problems? _____

During sports or physical activity, do you or your child experience:

___ Difficulty catching a ball

___ Difficulty throwing a ball

___ Missing hitting the ball

___ Awkwardness or clumsiness

___ Difficulty following a moving target

___ Poor depth perception

___ Action happening too fast

___ Losing your orientation

___ Motion sickness

INTERESTS AND ABILITIES

List any special abilities? (art, music, etc.) _____

Favorite activities--what do you or your child find most rewarding? _____

Give a brief personality profile: _____

What would you like to see your child achieve? Please list some specific goals for your child:

1. _____

2. _____

3. _____

4. _____

Ask your child if they experience any of the following symptoms
when they read:

- Words look fuzzy or blurry
- Letters or words double
- Words move around
- Eyes feel tired
- Eyes burn
- Headache
- Feel dizzy
- Feel nauseous
- Have a stomach ache
- Get sleepy